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AUTHOR Kitao, Kenji; Kitao, S. Kathleen
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ABSTRACT

Compiled for Japanese teachers of English who are interested in intercultural communication, this bibliography is broken down into 16 subcategories. Most items in the bibliography come from primary sources, and for each source available at the Michigan State University Library, the bibliography provides call numbers. The first section lists books and journals that frequently appear in the listings, while the second lists the material on intercultural communication and its different aspects. The subcategories under which the references are grouped are: (1) general, (2) theory, (3) nonverbal communication, (4) area study (subdivided into English speaking countries, the United States, Japan, and other, (5) cross cultural study (subdivided into U.S. and Japan, and other), (6) interpersonal communication, (7) multiculture, (8) training, (9) research, (10) bilingual education, (11) culture in language teaching, (12) teaching culture, (13) teaching English, (14) counseling, (15) teaching intercultural communication, and (16) nonnative speakers and the law. (SKC)

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Intercultural Communication Bibliography (Part 3)

Kenji Kitao

S. Kathleen Kitao

Department of Communication

Michigan State University

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Intercultural Communication
Bibliography (Part 3)

This bibliography on intercultural communication is the third part of a bibliography which was compiled for Japanese teachers of English who are interested in this field and would like to study to improve their teaching of English to Japanese students. All items are selected from this point of view. However, it is also designed for other people who are interested in this field for the purpose of broadening their knowledge. Parts 1 & 2 of this bibliography are already available from ERIC (ERIC Document ED 273 125).

In order to make the use of this bibliography easier, we classified the materials into the subcategories shown in the directory. We have added sections on counseling, teaching intercultural communication, and nonnative speakers and the law to the sections we used in Part 1 and have deleted the section on international communication. We have emphasized nonverbal communication, area study of Japan, training, teaching culture, and teaching intercultural communication.

This bibliography follows the style of the Publication Manual of the American Psychological Association (3rd ed.). However, if the information is available, authors' or editors' first names are included for the convenience of those who need to use the MLA style sheet.

Most of the items listed in the bibliography are from primary sources. However, we included some very useful items that we know of, even if we do not have access to them at this time. Those were taken from other bibliographies, and the first names of authors or editors may not be spelled out.

For the convenience of those with access to the Michigan State University library, we included the library call number at the end of each item, if it is available at the library. If it is not available there, we put NA.

We made a list of journals and books frequently referred to in this bibliography. It is shown on pages 4-5.

Intercultural Communication

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